



UCAPP Program of Study

Focus: Principalship

SUMMER 1

EDLR 5401 - Principalship & Administration of Education Organizations (2 credits)

EDLR 5402 - Human Development for School Leaders (2 credits)

Focus: Classroom & Individuals

YEAR 1 – Fall

EDLR 5403 - Instructional Leadership: Instruction & Intervention (2 credits)

EDLR 5404 - Organizational Leadership: Culture & Parent & Community Engagement (2 credits)

EDLR 5092 - Practicum: Administrative Field Experience (1 credit)

YEAR 1 – Spring

EDLR 5405 - Instructional Leadership: Curriculum & Assessment (2 credits)

EDLR 5406 - Talent Management: Supervision & Performance Evaluation (2 credits)

EDLR 5092 - Practicum: Administrative Field Experience (1 credit)

SUMMER 2

EDLR 5407 - Contemporary Educational Policy (2 credits)

EDLR 5408 - Leadership for Special Populations (3 credits)

EDLR 5092 - Practicum: Administrative Field Experience (1 credit)

Focus: School & Teams/Groups

YEAR 2 – Fall

EDLR 5409 - Organizational Leadership: Improving Educational Organizations (2 credits)

EDLR 5410 - Talent Management: Professional Learning (2 credits)

EDLR 5092 - Practicum: Administrative Field Experience (1 credit)

YEAR 2 – Winter

EDLR 5411 - Legal Aspects of Education (2 credits)

YEAR 2 – Spring

EDLR 5412 - Organizational Leadership: Developing Organization & Leadership Capacity (2 credits)

EDLR 5092 - Practicum: Field Experience (1 credit)



Shaping Successful School Leaders

University of Connecticut
Administrator Preparation Program (UCAPP)

Advance your professional career in education



Questions? Connect with us today.

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FOR MORE INFORMATION or to learn how to apply, visit ucapp.education.uconn.edu

FOR MORE INFORMATION about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at s.uconn.edu/NeagGED.

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instructional leadership • **talent management** • community engagement • personal leadership
human capital • operations and strategic planning • **school culture** • organizational leadership



Become a School Leader.

The University of Connecticut Administrator Preparation Program (UCAPP) offers aspiring school administrators an opportunity to earn a sixth-year diploma in educational administration through UConn's Neag School of Education. Graduates also may be eligible for certification endorsement as an intermediate administrator in the state of Connecticut.

Consider joining this program if you are a Connecticut certified educator with at least three years of teaching experience and an interest in school-based leadership. UCAPP is based on a cohort model, bringing together students for all courses and assignments for the duration of the program.



Why Choose UCAPP?

School districts statewide are seeking to develop a pipeline of well qualified and capable leaders who can lead highly effective schools, including those with diverse needs. In response to the ongoing demand for competent school leaders, the Neag School has designed a program focused on providing equity and excellence for all students.

UCAPP CORE ELEMENTS:

- Selective admission through a **performance-based screening** process
- A **standards-based program of study** that aims to develop the knowledge and skill set essential for effective school leadership, exceeding minimum certification requirements
- An **internship based on a coaching model** that aligns practicum experience with coursework content
- **Highly qualified instructors**, including UConn faculty and local educators with a wealth of academic and practical experience
- **Dedicated mentors** with successful track records in leading schools for equity and excellence

IN ADDITION, EVERY UCAPP STUDENT HAS THE OPPORTUNITY TO TAKE ADVANTAGE OF A UNIQUE SET OF PROGRAM EXPERIENCES:

- Personal leadership assessment tools such as Myers-Briggs Type Indicator (MBTI)
- Site visits to schools of excellence to learn from highly effective leaders
- Optional hands-on workshops facilitated by successful principals on topics such as budgeting, SRBI/RTI case management, and PPT facilitation
- The UCAPP change project, a capstone assignment in which you will identify a specific issue facing a school where you teach, work, or are mentored and determine how to serve effectively as a leader in making a positive change or enhancement

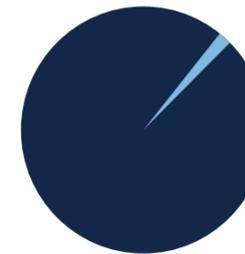


UCAPP Cohort Sites

Sites located in Guilford, Hartford, West Hartford, Glastonbury, New Haven, and Stamford

Program Features

- A hands-on, customized internship in a district or school outside of your current place of employment. Every effort is made to secure placements based on your preferences for geographic location, school level, and type of community
- Mentors and leadership coaches will guide you during your internship
- Spiraling curriculum aligned to the Professional Standards for Educational Leaders (PSEL) and Connecticut School Leadership Standards



97% of program graduates agree with the statement that UCAPP prepared them well for the duties and responsibilities of a school leader/principal.

