

Developing Stronger School Principals

UConn's University Principal Preparation Initiative
Fall 2017 Progress Report

UConn is **1 of 7** universities selected to take part in the Wallace Foundation-funded University Principal Preparation Initiative (UPPI), which is focused on improving training programs for aspiring school principals nationwide.



This past year, UConn's UPPI workgroups have worked to develop a theory of action for redesigning the University of Connecticut Administrator Preparation Program (UCAPP), a school leadership program based at UConn's Neag School of Education that prepares highly qualified school administrators in Connecticut.

Reflecting on UPPI's Progress at UConn

Faculty from the Neag School, administrators from the Connecticut State Department of Education, leaders from public school districts in Connecticut, and other stakeholders from across the nation have been collaborating as part of several focused UPPI workgroups at UConn:

Curriculum Workgroup

In collaborating to revise the UCAPP curriculum, the Curriculum workgroup has:

- ✓ Examined the current UCAPP curriculum and its alignment with Professional Standards for Educational Leaders and Connecticut School Leadership Standards
- ✓ Identified UCAPP's strengths and areas in need of improvement
- ✓ Developed a self-assessment report



Leader Tracking System Workgroup

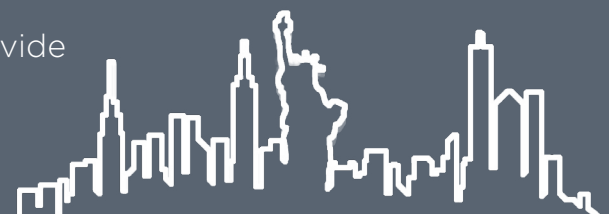
To move toward developing a Leader Tracking System, members of this workgroup have:

- ✓ Generated questions to inform leader preparation, selection, and development
- ✓ Conducted an inventory of existing data systems and decision-making progress
- ✓ Collaborated with Hillsborough County (Fla.) Public Schools to understand its best practices for Leader Tracking System development and utilization

Internship Workgroup

Focused on redesigning the UCAPP internship component, this workgroup has:

- ✓ Partnered with the University of Illinois-Chicago to plan the UCAPP internship's shift from a focus on supervision to one on leadership coaching
- ✓ Engaged the New York City Leadership Academy to provide leadership coaching training



Special thanks to the Neag School's partners, the Connecticut State Department of Education, Hartford Public Schools, Meriden Public Schools, and New Haven Public Schools, for their support to advance the work of the UConn UPPI project.

Learn more at s.uconn.edu/UPPI.