UCAPP Program of Study

The UCAPP Program of Study includes 32 credits of coursework, including a 12-credit internship:

- **EDLR 5306**: Administration of Educational Organizations – 3 Credits
- **EDLR 5307**: Contemporary Ed Policy – 3 Credits
- **EDLR 5303**: Supervision of Educational Organizations – 3 Credits
- **EDLR 5302**: Program Evaluation for School Improvement – 3 Credits
- **EDLR 5304**: Curriculum Lab – 3 Credits
- **EDLR 5305**: Legal Aspects of Education – 2 Credits
- **EDLR 5310**: Creating and Sustaining a Positive School Climate – 3 Credits
- **EDLR 5092**: Internship – 12 Credits (Includes Special Education Institute)

*One additional 3-credit course may be required if you do not have documentation of successful completion of a learning theory course within the past five years.

Questions? Connect with us today.

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For more information or to learn how to apply, visit ucapp.education.uconn.edu
The University of Connecticut Administrator Preparation Program (UCAPP) offers aspiring school administrators an opportunity to earn a six-year diploma in educational administration through UConn’s Neag School of Education. Graduates also may be eligible for certification endorsement as an intermediate administrator in the state of Connecticut.

Who Can Apply?
Connecticut-certified educators with at least three years of teaching experience and an interest in school-based leadership. UCAPP offers three tracks: the UCAPP Residency track, the UCAPP Traditional track, and the UCAPP Preparing Leaders for Urban Schools (PLUS) track.

Why Choose UCAPP?
- Selective admission through a performance-based screening process
- A standards-based program of study that aims to develop the knowledge and skill set essential for effective school leadership, exceeding minimum certification requirements
- A supervised internship that aligns practicum experience with coursework content
- Highly qualified instructors, including UConn faculty and local educators with a wealth of academic and practical experience
- Dedicated mentors with successful track records in leading schools for equity and excellence

UCAPP TRADITIONAL
In place for more than two decades as the original UCAPP model, the UCAPP Traditional track serves aspiring building-level, program, and/or district-level leaders.

Who Can Apply?
Connecticut-certified educators with at least three years of teaching experience and an interest in school-based leadership.

UCAPP PREPARING LEADERS FOR URBAN SCHOOLS (PLUS)
In collaboration with the Hartford Public Schools (HPS) system, the UCAPP PLUS model focuses specifically on preparing you to become an urban school leader.

Who Can Apply?
Connecticut-certified educators with at least three years of teaching experience who work in the Hartford Public Schools. Candidates must be nominated by an HPS principal.

UCAPP RESIDENCY
The UCAPP Residency track will prepare you to serve as a highly effective principal candidate for schools in need of dramatic improvement — those institutions often called “turnaround” schools. UCAPP Residency is run in partnership with LEAD Connecticut, a state of Connecticut initiative seeking to provide a comprehensive and sustainable leadership development pipeline for Alliance districts and schools.

Who Can Apply?
Connecticut-certified educators with at least four years of teaching experience who work in a school district that partners with LEAD Connecticut. Candidates must be nominated by a superintendent.

Become a School Leader.
School districts statewide are seeking to develop a pipeline of highly qualified and capable leaders, and interest remains high in improving low-achieving schools across the state of Connecticut. In response to the ongoing demand for competent school leaders, the Neag School has designed this robust suite of preparation models to suit your individual needs and intended career path.

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Pursue the Track That Is Right For You
- UCAPP TRADITIONAL
- UCAPP PREPARING LEADERS FOR URBAN SCHOOLS (PLUS)
- UCAPP RESIDENCY

Features
- A hands-on, customized internship in a district or school outside of your current place of employment. Your internship will be designed to meet your preferences for geographic location, school level, and type of community.
- Dedicated clinical supervisors employed by the Connecticut Association of Schools (CAS) will guide you during your internship.
- Emphasis on developing your level of competency in four key areas: instructional leadership, human capital, operations and strategic planning, and community leadership.
- A focus on serving in an administrative capacity during the school year. You will spend 80 percent of your time taking on authentic leadership responsibilities under the supervision of a carefully selected mentor.
- A student teaching experience embedded in the HPS organizational context, facilitated by HPS principals chosen to serve as mentors and professors of practice.
- Emphasis on developing your level of competency in four key areas: instructional leadership, talent management, community engagement, and organizational leadership.
- A focus on serving in an administrative capacity during the school year. You will spend 80 percent of your time taking on authentic leadership responsibilities under the supervision of a carefully selected mentor.
- A supervising internship that aligns practicum experience with coursework content.
- Highly qualified instructors, including UConn faculty and local educators with a wealth of academic and practical experience.
- Dedicated mentors with successful track records in leading schools for equity and excellence.
- A standards-based program of study that aims to develop the knowledge and skill set essential for effective school leadership, exceeding minimum certification requirements.
- A seminar on the Myers-Briggs Type Indicator (MBTI) and leadership.