

UConn UPPI UPDATE

September 5, 2017

YEAR 1 OF THE UConn UPPI PROJECT!

Since the official launch in January 2017, the UConn UPPI team has developed and begun the implementation of a theory of action to redesign UCAPP.

- Curriculum Revision
- Leadership Tracking System (LTS)
- Internship Redesign

It's hard to believe we are approaching the close of Year 1 of the [UConn UPPI](#) project! With the support of the \$5.45 million Wallace Foundation grant, UConn aims to align coursework content and the internship experience to national and local standards for practitioners. The grant will also support the development of a leadership tracking system (LTS) which can potentially become the basis for a statewide system to assess success outcomes of UCAPP leaders and graduates of other principal preparation programs in Connecticut. To date we have focused inquiry and planning in the area of curriculum, but as we move forward into 2018 we will be concentrating on all three areas.

The question we seek to answer:

“How can university principal preparation programs—working in partnership with high-needs school districts, exemplary preparation programs and the state—improve their training so it reflects the evidence on how best to prepare effective principals?”



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What have we done to date?

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Quality Measures Self-Assessment

- Early recruitment and admission process
- September and October 2017 [information sessions](#)
- Early admission deadline November 15, 2017

Curriculum Work Group

- Examined curriculum alignment with PSEL and CT Leadership Standards
- Identified areas in need of improvement
- Developed a self-assessment report

LTS Development Work Group

- Generated questions to inform leader preparation, selection, and development
- Conducting an inventory of existing data systems and decision-making processes
- Collaborating with Hillsborough County in Florida to understand its “best practices” for LTS development and utilization

Internship Work Group

- Partnering with the University of Illinois – Chicago to plan the shift from supervision to leadership coaching in the internship
- Engaging the New York City Leadership Academy (NYCLA) to provide leadership coaching training



We want to thank our partners, the Connecticut State Department of Education, Hartford Public Schools, Meriden Public Schools, and New Haven Public Schools, for their support to advance the work of the UConn UPPI project! We look forward to our continued collaboration!!