



Advance your professional career in education



UCAPP Program of Study

THE UCAPP PROGRAM OF STUDY INCLUDES 32 CREDITS* OF COURSEWORK, INCLUDING A 12-CREDIT INTERNSHIP:

SUMMER — Session 1

EDLR 5306 - School Leadership & Administration of Educational Organizations (3 credits)

EDLR 5092 - Practicum: Administrative Field Experience (1 credit)

SUMMER — Session 2

EDLR 5307 - Contemporary Ed Policy (3 credits)

YEAR 1— Fall

EDLR 5303 - Supervision of Educational Organizations (3 credits)

EDLR 5092 - Practicum: Administrative Field Experience (2 credits)

YEAR 1 — Spring

EDLR 5302 - Program Evaluation for School Improvement (3 credits)

EDLR 5092 - Practicum: Administrative Field Experience (2 credits)

SUMMER 2

EDLR 5092 - Practicum: Administrative Field Experience (3 credits)

YEAR 2 — Fall

EDLR 5304 - Curriculum Lab (3 credits)

EDLR 5092 - Practicum: Administrative Field Experience (2 credits)

YEAR 2 — Winter

EDLR 5305 - Legal Aspects of Education (2 credits)

YEAR 2 — Spring

EDLR 5302 - Program Evaluation for School Improvement (3 credits)

EDLR 5092 - Practicum: Administrative Field Experience (2 credits)

*One additional 3-credit course may be required if you do not have documentation of successful completion of a learning theory course within the past five years.

Questions? Connect with us today.

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FOR MORE INFORMATION

or to learn how to apply, visit ucapp.education.uconn.edu

FOR MORE INFORMATION

about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at s.uconn.edu/NeagGED.

UConn
NEAG SCHOOL OF EDUCATION



Shaping Successful School Leaders

**University of Connecticut
Administrator Preparation Program (UCAPP)**



UConn
NEAG SCHOOL OF EDUCATION

instructional leadership • **talent management** • **community engagement** • personal leadership
human capital • operations and strategic planning • **school culture** • organizational leadership



Become a School Leader.

The University of Connecticut Administrator Preparation Program (UCAPP) offers aspiring school administrators an opportunity to earn a sixth-year diploma in educational administration through UConn's Neag School of Education. Graduates also may be eligible for certification endorsement as an intermediate administrator in the state of Connecticut.

If you are a Connecticut-certified educator with at least three years of teaching experience and an interest in school-based leadership, UCAPP offers three distinct preparation experiences for qualified applicants. All UCAPP tracks are based on a cohort model, bringing together students in each cohort for all courses and assignments for the duration of the program.



Why Choose UCAPP?

School districts statewide are seeking to develop a pipeline of highly qualified and capable leaders, and interest remains high in improving low-achieving schools across the state of Connecticut. In response to the ongoing demand for competent school leaders, the Neag School has designed this robust suite of preparation models to suit your individual needs and intended career path.

EACH UCAPP TRACK SHARES THE SAME CORE ELEMENTS:

- Selective admission through a **performance-based screening** process
- A **standards-based program of study** that aims to develop the knowledge and skill set essential for effective school leadership, exceeding minimum certification requirements
- A **supervised internship** that aligns practicum experience with coursework content
- **Highly qualified instructors**, including UConn faculty and local educators with a wealth of academic and practical experience
- **Dedicated mentors** with successful track records in leading schools for equity and excellence

IN ADDITION, EVERY UCAPP STUDENT HAS THE OPPORTUNITY TO TAKE ADVANTAGE OF A UNIQUE SET OF PROGRAM EXPERIENCES:

- Personal leadership assessment tools such as Myers-Briggs Type Indicator (MBTI) and Strengths Finder 2.0
- Site visits to schools of excellence to learn from highly effective leaders
- Optional hands-on workshops facilitated by successful principals on such topics such as budgeting, SRBI/RTI case management, and PPT facilitation
- The UCAPP change project, a capstone assignment in which you will identify a specific issue facing a school where you teach, work, or are mentored — and determine how to serve effectively as a leader in making a positive change or enhancement

Pursue the Track That Is Right For You

UCAPP TRADITIONAL

In place for more than two decades as the original UCAPP model, the UCAPP Traditional track serves aspiring building-level, program, and/or district-level leaders.

Who Can Apply?

Connecticut-certified educators with at least three years of teaching experience and an interest in school-based leadership.

Features

- A hands-on, customized internship in a district or school outside of your current place of employment. Your internship will be designed to meet your preferences for geographic location, school level, and type of community.
- Dedicated supervisors and coaches will guide you during your internship.

UCAPP PREPARING LEADERS FOR URBAN SCHOOLS (PLUS)

In collaboration with the Hartford Public Schools (HPS) and the New Haven Public Schools (NHPS), the UCAPP PLUS model focuses specifically on preparing you to become an urban school leader.

Who Can Apply?

Connecticut-certified educators with at least three years of teaching experience who work in the Hartford Public Schools or the New Haven Public Schools.

Candidates must be nominated by an HPS or NHPS principal.

Features

- A practicum experience embedded in the HPS or NHPS organizational context, facilitated by HPS or NHPS principals chosen to serve as mentors and professors of practice.
- Emphasis on developing your level of competency in four key areas: instructional leadership, talent management, community engagement, and organizational leadership.

UCAPP RESIDENCY

The UCAPP Residency track will prepare you to serve as a highly effective principal candidate for schools in need of dramatic improvement — those institutions often called “turnaround” schools. UCAPP Residency is run in partnership with LEAD Connecticut, a state of Connecticut initiative seeking to provide a comprehensive and sustainable leadership development pipeline for Alliance districts and schools.

Who Can Apply?

Connecticut-certified educators with at least four years of teaching experience who work in a school district that partners with LEAD Connecticut.

Candidates must be nominated by a superintendent.

Features

- A focus on serving in an administrative capacity during the school year. You will spend 80 percent of your time taking on authentic leadership responsibilities under the supervision of a carefully selected mentor.
- Emphasis on developing your level of competency in areas proven to be effective in turnaround settings: instructional leadership, human capital, operations and strategic planning, school culture, and personal leadership.

